

Rockwall ISD

1st Grade Reading Language Arts Parent Guide

| | 1 st Grading Period | 2 nd Grading Period | 3 rd Grading Period | 4 th Grading Period |
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| Units | Unit 1: Building Strong Literacy Habits Unit 2: Becoming a Literacy Expert | Unit 3: Reading and Writing Across Informational Texts | Unit 4: Connecting Literary Genres Unit 5: Piecing it All Together Unit 6: Exploring Literary Elements | Unit 7: Deeper Inquiry of Informational Works |
| Focus TEKS | 1.1ABCDE, 1.2Ai,ii,iii,iv,v,vii, Bi,ii,iii,iv,vi,Ci,ii,iii,iv,DF, 1.3BD, 1.4, 1.5, 1.6BCDEFGHI, 1.7ABCDE, 1.8ABCD,1.9ABC, 1.10DE, 1.11ABi,iiCi,ii,viii,ix,x,Di,v,vi,viii,ix,x,E, 1.12AB | 1.1ABCDE,1.2Ai,ii,iii,iv,v,vi,vii,Bii,iii,iv,v,vi ,Ci,ii,iii,iv,DF 1.3BCD, 1.4, 1.5, 1.6BCDEFGHI, 1.7BCDEF, 1.9Di,ii,iii, 1.10ABCD, 1.11ABDi,iii,iv,vi,viii,ix,x,E, 1.12B | 1.1ACDE, 1.2Ai,ii,iii,iv,v,vi,Bi,iii,vi,Ci,ii,iv,EF, 1.3AC, 1.4, 1.5, 1.6BCDEFGHI, 1.7ABCDE, 1.8ABCD, 1.9ABCDi,ii,iii,E,F,G,H,I 1.10ABCDE, 1.11ABi,ii,CDi,ii,iii,iv,vi,viii, ix,x,E, 1.12A | 1.1ACDE, 1.2Aiv,v,vi,vii,Biii,vi,Ci,ii,iv,F 1.3AC,1.4, 1.5, 1.6BCDEGHI, 1.7BCDF, 1.9ABDi,ii,iii,F, 1.10ABCD, 1.11ABi,ii,CDi,ii,iii,iv,v,vi,viii,ix,x,E, 1.12BC, 1.13ABCDE |
| Topic Focus | <p>Reading Workshop</p> <ul style="list-style-type: none"> Follow reading workshop procedures Read for a sustained period of time Read grade level text with appropriate fluency Make predictions and correct predictions when needed Retell texts in a way that maintain meaning Monitor comprehension and make adjustments <p>Writing Workshop</p> <ul style="list-style-type: none"> Follow writing workshop procedures Plan a first draft by generating ideas for writing Understand and use verbs Write brief stories with a beginning, middle, and end. Use capitalization for the beginning of a sentence, the pronoun I, and names of people <p>Word Study</p> <ul style="list-style-type: none"> Read words in context and in isolation with final consonant blends, digraphs, trigraphs Distinguish between long and short vowel sounds when words are said aloud Identify and read high frequency words from district created list | <p>Reading Workshop</p> <ul style="list-style-type: none"> Follow readers workshop procedures Read for a sustained period of time Read grade level texts with appropriate fluency Synthesize new information with assistance Monitor comprehension and make adjustments Make and confirm predictions Retell important details of text Describe the main characters and the reason for their actions in stories <p>Writing Workshop</p> <ul style="list-style-type: none"> Follow writing workshop procedures Say, draw, or write drafts to focus writing Edit drafts Write informational texts Understand and use adverbs and prepositions Understand and use nouns, adjectives, and pronouns <p>Word Study</p> <ul style="list-style-type: none"> Read words with endings such as (-ed, -s, -es) Blend sounds together to make one syllable words Identify and read high frequency words from district created list | <p>Reading Workshop</p> <ul style="list-style-type: none"> Follow readers workshop procedures Read for a sustained period of time Read grade level texts with appropriate fluency Monitor comprehension and make adjustments Retell important details of text Understand and discuss the theme of a text <p>Writing Workshop</p> <ul style="list-style-type: none"> Follow writing workshop procedures Plan a draft by generating ideas for writing Tell or write poetry Tell or write stories such as personal narratives Understand and use nouns, adjectives, prepositions, verbs, and pronouns Edit drafts for punctuation, capitalization, and complete sentences <p>Word Study</p> <ul style="list-style-type: none"> Read words with endings such as (-ed, -s, -es) Identify and read high frequency words from district created list Distinguish between long and short vowel sounds when words are said aloud | <p>Reading Workshop</p> <ul style="list-style-type: none"> Follow readers workshop procedures Read for a sustained period of time Ask questions, seek clarification and locate facts and details Retell important details of text Understand and discuss the theme of a text Monitor comprehension and make adjustments <p>Writing Workshop</p> <ul style="list-style-type: none"> Follow writing workshop procedures Plan a draft by generating ideas for writing Tell or write stories such as personal narratives Edit drafts for punctuation, capitalization, and complete sentences Understand and use nouns, adjectives, prepositions, verbs, and adverbs Say or write thank you notes or letters <p>Word Study</p> <ul style="list-style-type: none"> Read words with endings such as (-ed -s, -es) Read words with initial or final consonant blends, digraphs, or trigraphs Identify and read high frequency words with district created list |

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| <p>Suggestions for Parental Involvement/ Support</p> | <ul style="list-style-type: none"> • Read with, listen to and encourage nightly reading from a variety of genres • Read aloud to model fluency and expression • Use iStation to enhance reading skills • Practice reading and writing high frequency words on district list • Practice correct pencil grip and proper letter formation in writing • Practice producing and identifying rhyming words through games • Encourage authentic writing (journal, real and imaginative stories, small moment entries) | <ul style="list-style-type: none"> • Read with, listen to and encourage nightly reading from a variety of genres. • When students are stuck on a word in reading, encourage them to... <ul style="list-style-type: none"> ✓ Look closely at the word and letters, trying it out with sounds ✓ Do a slow check across the word and reread to see if it makes sense ✓ Use what they already know • Use iStation to enhance reading skills • Practice reading and writing high frequency words from the district list • Encourage nightly writing (informational writing on topics of interest) • Encourage authentic writing (journal, real and imaginative stories, small moment entries) • Remind students to use the sounds they know in their writing | <ul style="list-style-type: none"> • Read with, listen to and encourage nightly reading from a variety of genres. • When solving hard words, encourage kids to... <ul style="list-style-type: none"> ✓ Look at all the parts of the word ✓ Do a double check ✓ Try the vowel sound a different way • Make predictions before reading • Use iStation to enhance reading skills • Practice reading and writing high frequency words on district list • Encourage nightly writing (journal, poems, research findings) • Encourage generating questions about nonfiction topic • Practice alphabetizing a series of words • After reading... <ul style="list-style-type: none"> ✓ ask your child to retell the story ✓ encourage your child to make connections to their personal experiences. • Encourage authentic writing (journal, real and imaginative stories, small moment entries) | <ul style="list-style-type: none"> • Read with, listen to and encourage nightly reading from a variety of genres. Students have built stamina to read for extended periods of time. • When solving hard words, encourage kids to... <ul style="list-style-type: none"> ✓ Look at all the parts of the word ✓ Do a double check ✓ Try the vowel sound a different way • Retell a story's beginning, middle and end • Ask relevant questions, locate facts and details with a story • Practice reading and writing high frequency words on district list • Encourage nightly writing (journal, poems, research findings) • Use iStation to enhance reading skills • Encourage writing letters to send messages • After reading... <ul style="list-style-type: none"> ✓ ask your child to retell the story ✓ encourage your child to make connections to their personal experiences ✓ discuss the main characters and the reasons for their actions |
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